

Englisch

Klasse 7a

Aufgaben für die Zeit vom 18. März bis zum 03. April

1. Topographie der Britischen Inseln (5 min each day)
 - a. Lerne unseren Merksatz, welche Länder zu den Britischen Inseln gehören, woraus Großbritannien besteht und was das United Kingdom ist. Du sollst auf einer Karte zeigen, wo dies liegt.
2. Vokabeln lernen (10 min each day)
 - a. https://quizlet.com/_81m3e4?x=1jqt&i=26yv6k
 - b. https://quizlet.com/_81m7mm?x=1jqt&i=26yv6k
 - c. https://quizlet.com/_87pn6d?x=1jqt&i=26yv6k
 - d. https://quizlet.com/_87po04?x=1jqt&i=26yv6k
 - e. Practice vocabularies on [this](https://bit.ly/2wWuGwq) sheet (https://bit.ly/2wWuGwq).
3. Wochenplan (10 min each day)
 - a. March 16th - March 20th: Wochenplan Seite 13
 - b. March 23rd - March 27th: Wochenplan Seite 14
 - c. March 30th - April 3rd: Wochenplan Seite 15
4. Scotland - Way In (30 min)
 - a. Look at the pages 52 and 53 in your textbook. Also, [look at the video](#) "Way In" (https://bit.ly/2WfUFcI). What can you find out about Scotland? Name at least five facts.
 - b. Open your exercise book on pages 40 and 41. Please do the exercises on these pages.
5. Scotland - Station 1 (30 min)
 - a. Open your textbook at pages 54 and 55. [Listen](#) to the audio "A Scot who changed the world" (https://bit.ly/2x1RlqS). Then read the text out loud and answer the questions (exercises 2 and 3).
 - b. [Listen](#) to the audio "John Dunlop's Biography" (https://bit.ly/33lofPz). Prepare a short presentation about him. Record yourself. Speak about one minute about John Dunlop and his invention. In your presentation you should answer the question 4 at page 55 in your textbook. On page 166 in your textbook you will find useful information. Send your presentation until March, 23rd to francesco.malo@ib.de.
6. Relativsätze mit Relativpronomen (50 min)

- a. Copy the text on page 155 (textbook) into your Grammar File. Do the exercise afterwards.
- b. Practice in your workbook on pages 42 and 43
- c. Practice in your textbook on page 56, exercises 7 and 8
- d. Practice on [this sheet](https://bit.ly/2wWEBSH) (https://bit.ly/2wWEBSH).

Wochenplan _____ : Jobs

1

Monday

- **People and their jobs (1)** Write in your exercise book.
Example: 1. A man who serves meals in a restaurant.
A man who serves meals in a restaurant is a waiter.
- 2 A woman who serves meals in a restaurant.
- 3 Someone who cuts hair.
- 4 Someone who teaches pupils.
- 5 Someone who flies planes.
- 6 Someone who makes films.
- 7 A man who acts in a film or theatre play.
- 8 A woman who plays a role in a film or theatre play.
- 9 Someone who repairs cars.
- 10 Someone who makes meals.

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2

Tuesday

- **Jobs**
- a) Fill in the right letters. Example: p _ l _ t - pilot b) Draw the jobs.
- 1 shop o _ _ _ _ r 2 bus d _ _ _ _ er 3 bike co _ _ _ _ er
- 4 c _ _ _ k 5 museum g _ _ _ _ e 6 tea _ _ _ _ r 7 do _ _ _ or
- 8 shop as _ _ _ _ _ ant 9 cap _ _ _ in 10 wai _ _ _ _ ss
- 11 taxi dr _ _ _ er 12 ba _ _ _ r 13 but _ _ _ _ r 14 fa _ _ _ er
- 18 hai r _ _ _ _ _ ser 19 pi _ _ _ t 20 dir _ _ _ tor 21 actr _ _ _ _

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3

Wednesday

- **People and their jobs (2)**
- Fill in the gaps. Example: *A shop owner sells a lot of things in his shops.*
- 1 A _ _ _ _ _ drives his bus from bus-stop to bus-stop.
- 2 A _ _ _ _ _ brings letters and small parcels to offices and shops by bike.
- 3 A _ _ _ _ _ is a woman who works in an office and types letters.
- 4 A _ _ _ _ _ is a man or a woman who works in a kitchen and prepares meals.
- 5 A _ _ _ _ _ takes visitors round.
- 6 A _ _ _ _ _ is a man or a woman who teaches pupils.
- 7 A _ _ _ _ _ helps ill people.

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4

Thursday

- **What are the jobs?** Write in your exercise book.
- Example: *1 Bricklayers build the walls of houses.*
- 1 They build the walls of houses.
- 2 They make chairs and tables out of wood.
- 3 They make rolls and bread.
- 4 They give lessons at school.
- 5 They control public order.
- 6 They assist doctors.
- 7 They sell things in shops.
- 8 They plan buildings.

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5

Friday

- **Jobs and tools. Who needs what?** Make sentences: Hairdressers need scissors.

1 hairdressers	9 bakers	need	A cars	H trowels
2 mechanics	10 bricklayers		B building plans	I axes
3 farmers	11 secretaries		C rakes	K pliers
4 plumbers	12 roofers		D scissors	L needles
5 carpenters	13 musicians		J stethoscopes	M brushes
6 tailors	14 doctors		E screwdrivers	N saws
7 cooks	15 taxi drivers		F telephones	O knives
8 painters	16 architects		G instruments	P flour

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Wochenplan _____ : Adjectives and jobs

1

Monday

- **Adjectives** Find the German word and write it in the gap. You can use your dictionary.

friendly	freundlich	nice		careful	
interesting		helpful		exciting	
fast		happy		busy	
correct		heavy		sad	
easy		great		small	

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2

Tuesday

- **More Adjectives** Find the German word and write it in the gap. You can use your dictionary.

terrible		dry		sweet	
wet		sick		young	
tall		terrific		wrong	
wild		good		difficult	
loud		different		tiny	

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3

Wednesday

- **Jobs** Translate and write in your exercise book.

Example: *hairedresser – Friseur*

hairedresser mechanic teacher baker nurse florist shop assistant
 truck driver vet caretaker carpenter bricklayer policewoman
 taxi driver pilot baggage handler firefighter butcher baker
 paramedics greengrocer

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4

Thursday

- **Qualification for the job** Finish the sentences. Use the words in the box.

be friendly – be good with – be interested in – be good with – enjoy –
 about engines – should like to – friendly – like children – should want to – love
 nature – should want to help – like making – like loud – should like working

Hairdressers should _____. And they should _____
 their hands. Mechanics should _____ engines.
 Teachers should _____ and _____
 people. Bakers should _____ their hands. They should
 _____ working alone. Nurses _____ work with people
 and _____ people. They should _____.
 Florists should _____ bouquets. They should _____
 _____. Shop assistants _____ with people.
 Truck drivers should know something _____. Disc
 jockeys should _____ music. Care workers _____
 _____ help people.

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5

Friday

- **Alphabetical order**

Write the Wednesday words in alphabetical order.

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Wochenplan ____ : Words beginning with ... (1)

1

Monday	<p>• Words beginning with "a"</p> <p>Find the words, translate and write in your exercise book.</p> <p><u>Example:</u> about - über, ungefähr</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> aboutanythingapplealphabetagainadventurearriveanswer autumnawayalongactivityanimalalbumaskathletealways </div>	A
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2

Tuesday	<p>• Words beginning with "b"</p> <p>Find the words, translate and write in your exercise book.</p> <p><u>Example:</u> bacon - Speck</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> baconboxbottlebookshelfboringboardbathroombecause busybutbutterbirdbedroombuybridgebucketbreakfast </div>	B
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3

Wednesday	<p>• Words beginning with "c"</p> <p>Find the words, translate and write in your exercise book.</p> <p><u>Example:</u> colour - Farbe</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> colourcorrectcupboardchildrencarrycheesecatchclimb completecloudycornerchooseclosecowcupcartridgecut </div>	C
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4

Thursday	<p>• Words beginning with "d"</p> <p>Find the words, translate and write in your exercise book.</p> <p><u>Example:</u> dangerous - gefährlich</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> dangerousdownstairsdrumdrydaughterdirtydifferent dishesdrawdiningroomduckdicedogdeardoordrinkdrummer </div>	D
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5

Friday	<p>• Words beginning with "e"</p> <p>Find the words, translate and write in your exercise book.</p> <p><u>Example:</u> forget - vergessen</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> forgetfunfruitfieldfiftyfavouritefortunefollowfolderfirstfrog fromflatfoodforfelt-tipfifteenfallflyfamilyfortyfruitfurther </div>	E
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