


## What's the word?

1. Der Klimawandel ist für die Welt ein Problem.
2. Er ist eine große Gefahr für das Great Barrier Reef.
3. 
4. Die Koralle ist Teil der Unterwasserwelt und sieht aus wie ein Riff aus Stein.
5. Manche Leute sagen, sie sei ein Unterwasserwunder.
6. Sich verändernde Wassertemperaturen sind nicht gut für die Korallen.
7. Veränderungen in der Umwelt verursachen den Tod der Korallen und anderer Unterwasserlebewesen.

\_\_\_\_\_ is a problem for the world.

It is a big \_\_\_\_\_ to the Great Barrier Reef.

The \_\_\_\_\_ is a very special animal.

The coral is part of the \_\_\_\_\_ world and looks like a \_\_\_\_\_ made of stone.

Some people say it is an underwater \_\_\_\_\_.

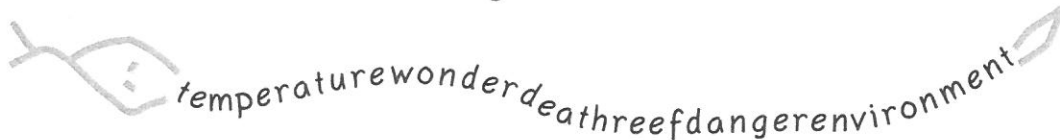
\_\_\_\_\_ water \_\_\_\_\_ are not good for the coral.

Changes in the \_\_\_\_\_ cause the \_\_\_\_\_ of the coral and other underwater creatures.

## 20 Match the questions and the answers.

- |   |   |
|---|---|
| 1. Are you worried about the weather?   | a) I want to see the underwater reefs.              |
| 2. Do you think Tom will be safe?       | b) Changes in the environment.                      |
| 3. What do you want to do in Australia? | c) Yes, he will. There's no danger.                 |
| 4. What causes the death of the coral?  | d) Yes, the changing temperatures are bad for them. |
| 5. Is there a problem with the reefs?   | e) No, I'm worried about climate change.            |

## 21 Find the words. Write them in English and German.

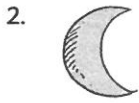


_____	_____
_____	_____
_____	_____

What's the word?



I was on holiday in \_\_\_\_\_.



I sat down on the beach and watched the \_\_\_\_\_.

3. Ich hörte auch den Geräuschen des großen weiten Meeres zu.

I also listened to the sound of the \_\_\_\_\_ open sea.

4. Aber der Strand war voller Vogel Exkremete.

But the beach was full of bird \_\_\_\_\_.

5. Die Exkremete riechen schlecht und verursachen Schaden an den Bäumen.

The waste smells bad and it causes \_\_\_\_\_ to the trees.

6. Die Regierung will das stoppen.

The government wants to \_\_\_\_\_ this.

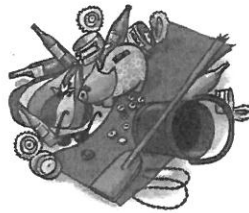
7. Sie haben sich auf ein Programm geeinigt, einige Vögel in den Zoo zu bringen.

They \_\_\_\_\_ a \_\_\_\_\_ to take some of the birds to a zoo.

8. Ich finde es gut, wenn sich die Menschen für die Umwelt interessieren.

I think it's good when people \_\_\_\_\_ the environment.

22 What is it? Write the word.



1. You can see it when it is dark, but it is not a star. \_\_\_\_\_
2. It is an island in Italy. \_\_\_\_\_
3. things people throw away \_\_\_\_\_
4. When you have the same idea, you \_\_\_\_\_ an idea.

23 Find the words that rhyme.

belief

care

CV

moon

wide

wonder

1. TV - \_\_\_\_\_
2. wear - \_\_\_\_\_
3. reef - \_\_\_\_\_
4. side - \_\_\_\_\_
5. soon - \_\_\_\_\_
6. under - \_\_\_\_\_

## What's the word?

1. Viele Leute machen in der Karibik Urlaub.

Many people go on holiday to \_\_\_\_\_.

2. Die sandigen Strände sind sehr beliebt.

The \_\_\_\_\_ beaches are very popular.

3. Alle karibischen Inseln haben Hotels.

All \_\_\_\_\_ islands have hotels.

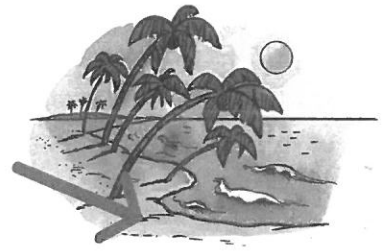
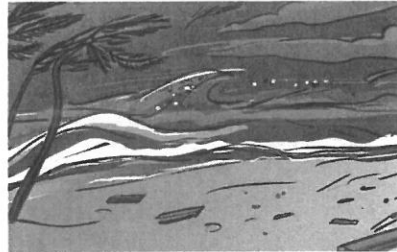
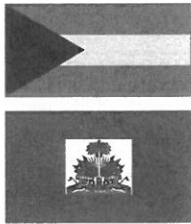
4. Im Herbst kommen wenige Touristen.

Few tourists come in the \_\_\_\_\_.

5. 

It is \_\_\_\_\_ season.

## 1 Look at the pictures and complete the sentences.



1. Many tourists go on holiday to the \_\_\_\_\_ in the winter.

2. The worst time to go is in the \_\_\_\_\_ because it is \_\_\_\_\_ season.

3. Tourists love the \_\_\_\_\_ beaches.

## 2 Match the words.

1. sandy

a) storms

2. hurricane

b) beaches

3. autumn

c) islands

4. Caribbean

d) season

## 3 Find the words. Write them in English and German.

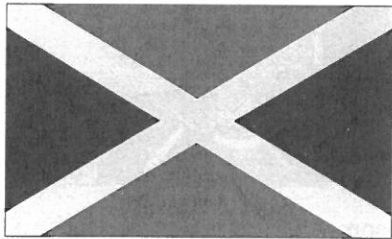
 sandy autumn the Caribbean hurricane

\_\_\_\_\_

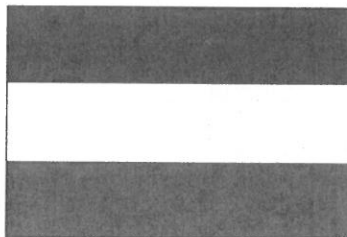
## What's the word?

- |   |   |
|---|---|
| 1. Die karibischen Inseln waren früher <u>Kolonien</u> .                    | The Caribbean islands used to be _____.                 |
| 2. Manche Inseln waren <u>niederländische</u> Kolonien.                     | Some islands were _____ colonies.                       |
| 3. Andere gehörten <u>den Briten</u> .                                      | Others belonged to _____.                               |
| 4. Viele Kariben sind gute <u>Musiker</u> .                                 | Many Caribbean people are good _____.                   |
| 5. Sie lieben schnelle <u>Rhythmen</u> .                                    | They love quick _____.                                  |
| 6. Sie schreiben ihre eigenen <u>Liedtexte</u> .                            | They write their own _____.                             |
| 7. Bob Marley ist ihr <u>Vorbild</u> .                                      | Bob Marley is their _____.                              |
| 8. Ihr <u>Ziel</u> ist es, so berühmt zu werden wie er.                     | Their _____ is to become famous like him.               |
| 9. Zur Zeit gibt es eine <u>Rückkehr</u> von Musik aus den 80ern und 90ern. | There has been a _____ to music from the '80s and '90s. |

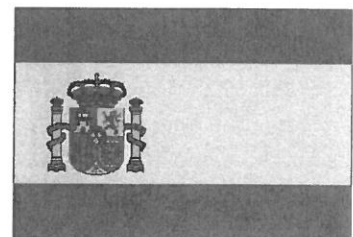
## 4 Look at the pictures and complete the sentences.



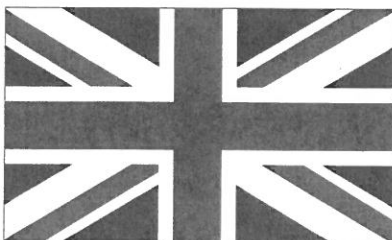
1. Jamaica is one of the \_\_\_\_\_ islands.



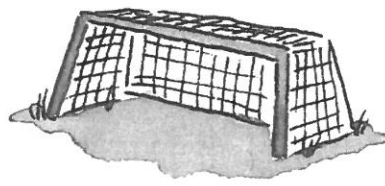
2. Some islands were \_\_\_\_\_ colonies.



3. Other islands were Spanish \_\_\_\_\_.



4. \_\_\_\_\_ came to the Caribbean in the 17th century.



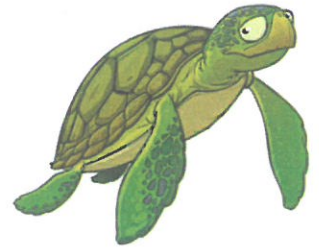
5. Look, the football player is near the \_\_\_\_\_!



6. I want to become a famous \_\_\_\_\_ one day.

## Colourful Caribbean

- Read pp. 28–29 in your book.
- Find 13 words from the texts in the grid. These directions<sup>1</sup> are possible<sup>2</sup>: → ↓  
There are words from five categories<sup>3</sup> in the grid:
  - Nature (3 words)
  - Weather (2 words)
  - Jobs (2 words)
  - History (3 words)
  - Music (3 words)



I	A	U	R	U	A	M	A	E	T	A	O	N	D	S	A	N	J	A
K	D	L	P	K	M	H	D	B	N	S	P	O	L	R	E	S	P	G
L	A	O	T	A	C	K	A	E	C	T	L	M	S	T	E	R	W	H
M	R	H	G	M	N	N	A	A	T	C	O	L	O	N	Y	I	E	U
N	I	S	L	A	N	D	P	C	N	R	N	S	S	L	L	R	A	R
J	B	S	H	S	P	B	S	H	I	P	I	T	M	C	C	E	P	R
R	S	R	S	T	E	P	L	A	N	I	E	S	A	L	S	A	U	I
R	E	G	G	A	E	C	C	R	P	R	K	Z	T	C	N	Z	H	C
I	A	U	S	P	A	M	A	E	T	A	F	U	L	S	A	N	J	A
N	N	E	P	H	T	B	L	F	D	T	D	R	E	L	D	C	N	N
H	D	L	U	M	W	I	Y	B	R	E	C	G	X	O	W	P	O	E
U	N	D	B	N	O	N	P	S	E	L	E	Z	V	C	A	W	U	K
T	J	T	O	U	R	I	S	T	I	N	D	U	S	T	R	Y	A	N
H	D	L	U	M	K	U	O	U	R	U	R	U	E	P	M	A	D	C
O	N	P	L	A	S	P	B	C	G	M	G	L	D	C	N	N	R	P

- Write the words in the table.

Nature	Weather	Jobs	History	Music

<sup>1</sup> direction – Richtung; <sup>2</sup> possible – möglich; <sup>3</sup> category – Kategorie



## Bob Marley

Bob Marley made reggae music famous around the world.

1. Find information about Bob Marley online.
2. Complete the profile.

### Useful websites

<http://www.bobmarley.com/>  
<https://www.allmusic.com/artist/bob-marley-mn0000071514>

### PROFILE

Full name<sup>1</sup>: \_\_\_\_\_

Date of birth<sup>2</sup>: \_\_\_\_\_

Place of birth<sup>3</sup>: \_\_\_\_\_

Name of his wife: \_\_\_\_\_

Number of children: \_\_\_\_\_

Name of his band: \_\_\_\_\_

Name three songs by Bob Marley: \_\_\_\_\_

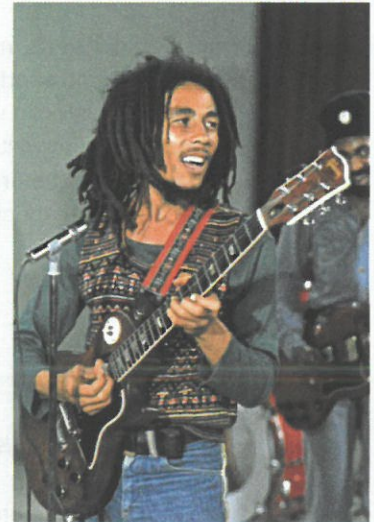
\_\_\_\_\_

\_\_\_\_\_

His favourite sport: \_\_\_\_\_

His religion: \_\_\_\_\_

Date of death<sup>4</sup>: \_\_\_\_\_



3. Talk with a partner about these questions:
- What do you find most interesting about Bob Marley?
  - Do you like his music? Give reasons.
  - Does Bob Marley still have an influence today (e.g. on music, fashion, politics or religion)?

<sup>1</sup> full name – *vollständiger Name*; <sup>2</sup> date of birth – *Geburtsdatum*; <sup>3</sup> place of birth – *Geburtsort*; <sup>4</sup> date of death – *Todestag*